1. ERASMUS POLICY STATEMENT (EPS)

ERASMUS POLICY STATEMENT

Participation in Erasmus+

Describe how you plan to participate in Erasmus+ actions in the future.

Explain how they will be implemented in practice at your institution.

Note: The following types of Erasmus+ activities are open to HEIs:

- *Key Action 1 (KA1) - Learning mobility of individuals:*
  - *Mobility project for higher education students and staff*
    - *Student mobility for studies*
    - *Student mobility for traineeships*
    - *Staff mobility for teaching*
    - *Staff mobility for training*
    - *Blended intensive programmes*
- *Key Action 2 (KA2) - Cooperation among organisations and institutions:*
  - *Partnerships for Cooperation*
  - *Partnerships for Excellence – European Universities*
  - *Partnerships for Excellence - Erasmus Mundus Joint Master Degrees*
  - *Partnerships for Innovation*
  - *Alliances for Innovation*
- *Key Action 3 (KA3) - Support to policy development and cooperation.*
- *Jean Monnet Actions*

Strategy, objectives and impact

What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies.

What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area.

Note: The objectives should be clear, measureable, realistic and achievable.

Indicators

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline.

⚠ *If you change your activities or objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.*

Participation in Erasmus+

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Pädagogische Hochschule Graubünden plans to actively participate in various Erasmus+ actions in the coming years. Our main focus will be on Key Action 1, supporting the mobility of students and staff. We will promote opportunities for student mobility for studies and traineeships, as well as staff mobility for teaching and training. We are also interested in developing and taking part in Blended Intensive Programmes (BIPs).

In practice, we will integrate Erasmus+ mobility into our academic planning and student advising processes. We will inform students and staff about mobility opportunities, provide support with applications, and help them prepare for their experiences abroad. We will also strengthen and increase our partnerships with European institutions to ensure the quality and relevance of mobility.

To promote mobility, we will implement various outreach and communication measures, including information events, info-mails, and targeted communication through our internal intranet. We will also provide clear and accessible information on our public website for external audiences interested in Erasmus+ activities.

Additionally, we aim to explore Key Action 2 opportunities, especially Partnerships for Cooperation and Innovation, to develop joint projects and share good practices with international partners.

The Erasmus+ programme will be coordinated by our International Office, in collaboration with academic departments, to ensure smooth implementation and long-term impact.

Strategy, objectives and impact

By participating in the Erasmus+ Programme, Pädagogische Hochschule Graubünden aims to strengthen the international dimension of our institution. Our main objectives are to increase the number and quality of student and staff mobilities, to build strong partnerships with European institutions, and to support innovation and exchange of best practices in teacher education.

These goals are closely aligned with our institutional strategy for internationalisation and modernisation. As the only trilingual teacher education institution in Switzerland (German, Italian, and Romansh), international mobility plays a fundamental role in the academic and professional development of our future teachers, who, among other things, are required to choose a foreign language as a subject of study in which they must obtain a C1 level certificate (CEFR) by the end of their studies. There is also the option of choosing additional optional foreign languages. In this sense, and in line with our institution's strong commitment to multilingualism, mobility supports the development of language skills, intercultural understanding, and openness to diverse educational approaches – all key competencies for teaching in multilingual and multicultural contexts.

We will use Erasmus+ to offer students and staff meaningful experiences abroad, improve our curricula, and integrate digital, inclusive, and innovative teaching methods. Erasmus+ will also help us promote diversity, strengthen European values, and encourage collaboration beyond borders, all fundamental values in the role of teacher.

The expected impact includes a more international academic environment, stronger language and intercultural competences among students and staff, and deeper cooperation with partner institutions. Participation in the programme also supports our active contribution to building the European Education Area by promoting mobility, quality, and innovation in education.

We will regularly monitor our progress using clear indicators, such as the number of mobilities, partnerships established, and participant feedback, to ensure our objectives are realistic, measurable, and achievable.

Indicators

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To measure the achievement of our objectives within the Erasmus+ Programme, Pädagogische Hochschule Graubünden will use the following indicators, linked to specific targets and a realistic timeline:

1. **Increase in student and staff mobility**
    - *Indicator:* Number of outgoing and incoming mobilities (students and staff) per academic year
    - *Target:*
        - By 2028: at least 3 students outgoing mobilities and 1 incoming + 5 staff outgoing mobilities and 2 incoming per year
        - By 2030: at least 5 students outgoing mobilities and 2 incoming + 7 staff outgoing and 3 incoming mobilities per year
    - *Monitoring and timeline:* progressive increase from 2026 to 2028, monitored annually Annual review through mobility reports and participant feedback
2. **High quality of implementation and participant support**
    - *Indicator:* Participant satisfaction based on feedback surveys (students and staff)
    - *Target:*
        - At least 85% overall satisfaction rate by 2030
    - *Monitoring:* After each mobility period + annual summary
3. **Strengthening strategic partnerships and cooperation projects**
    - *Indicator:* Number of active Erasmus+ partnerships and involvement in Key Action 2 projects
    - *Target:*
        - By 2028: 5 active bilateral agreements and at least 1 cooperation project
        - By 2030: 7+ active partnerships and participation in 2+ projects (KA2 or BIP)
    - *Monitoring:* Internal evaluation once per year by the International Office
4. **Internationalisation at home and long-term institutional impact**
    - *Indicator:* discussions with disciplinary sectors to verify the possibility of integrating international content into curricula and internal activities (e.g. guest lectures, workshops, info events)
    - *Target:*
        - Organise at least 2 events per year with international appeal (starting 2026-2027)
        - Increase visibility of Erasmus+ on intranet and website, with regular updates
    - *Monitoring:* Academic year planning documents and internal communication reviews
5. **Sustainability and strategic alignment**
    - *Indicator:* Alignment of Erasmus+ activities with institutional goals and education policy (language promotion, inclusion, digitalisation)

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- *Target:*
  - Regular strategy reviews (every 2 years) to assess impact and adjust goals accordingly
  - Documented contributions to institutional development reports
- *Monitoring:* Coordinated by the International Office in collaboration with leadership